

COURSE OUTLINE

NAME OF SCHOOL	THE AMERICAN SCHOOL OF BILBAO										
COURSE	<i>Euskera</i>						DATE	Sep.2019			
SCHOOL YEAR	7		8		9	X	10		11		12

1	COURSE DESCRIPTION										
The Euskera course is a language course that attempts to develop the students' communication skills. Its basic objective is to allow the students to gain the necessary skills to function in everyday situations. Through working with imaginative and exciting topics and activities that promote learner independence, the students will become familiar with the Basque language and culture. But also, make the students feel comfortable in a safe environment where they can take risks when answering questions and expressing their feelings and opinions. And, enable the students to open their minds: to immerse them into the local culture and to encourage them to see it as part of the great variety of cultures they can find in the world.											

2	COURSE CONTENT		
	1 st Trimester	2 nd Trimester	3 rd Trimester
GAIA: Bizitza arrunteko ekintzak azaltzea. GRAMATIKA:Nominalizazioa (zertara?) Zer egin da, zer egiten ari da, zer egingo da adieraztea. HIZTEGIA: Eguneroko ekintzak, lagunekin hitz egiteko hiztegia. DENDORA ADIERAZLEAK	GAIA: Komunikabideak, berriak ematea. Iragarkiak. HELBURUA: Egunkariko berri baten atal nagusiak identifikatzea. Berriak idaztea. Teleberri bat prestatzea eta aurkeztea. HIZTEGIA: komunikabideen inguruko hiztegia. ZER, NORK, NOIZ, NON, ZERGATIK	GAIA: Herriko festak. Festa herrikoiak ezagutzea eta deskribatzea. HIZTEGIA: Aisialdiko ekintzen inguruko hiztegia. Tradizioen inguruko hiztegia. GRAMATIKA: EGON aditza, Badago...rik? Adjektiboak. Lekuzko adberbioak. Ohituren berri ematea	

3	METHODOLOGY
Euskera is a course which implements a proficiency-oriented approach. Proficiency is defined as the ability to understand and convey information and/or feelings in a particular situation for a particular purpose. This approach focuses on the rapid development of listening and reading comprehension skills through constant exposure to high-frequency language in the form of spoken conversation and printed texts. In addition, the proficiency-oriented approach encourages maximum oral interaction from the beginning and consequently is designed to provide students with useful language skills in Euskera. Our teaching techniques are student-centered, with the instructor as the facilitator. The instructor will conduct the class in Euskera to contribute to the Euskera listening-speaking environment. In class students will be participating in meaningful communicative activities. Additionally, we will adopt a project framework where students will be given the opportunity to interact with real life materials and where Euskera will be the tool to perform tasks and produce work.	

4	RESOURCES
We will work with teacher developed worksheets, textbook photocopies, DVDs and online resources to develop students' writing, reading, speaking and listening skills. Students will sometimes be asked to bring computers or electronic devices to search for information and participate in inquiry activities.	

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5	ASSESSMENT
The teacher will assess the students' language development in all areas (reading, writing, listening and speaking) using adapted evaluation system. Assessment will be ongoing; as the students engage in different tasks the teacher will evaluate their progress. Additionally, the student will be required to complete projects of various types (compositions, presentations etc.) which will also be part of the assessment. Finally, the student will take some exams and quizzes to check his or her progress. Concepts, procedures and attitude contents will be assessed in the following way: - Exams and quizzes: 40% - Projects: 40% - Class attitude and participation: 20%	

6	EXPECTATIONS
Students are expected to arrive for class on time and with all required materials (textbook photocopies, notebooks, pencil-case, or any other materials the teacher has provided). They are expected to attempt to use Euskera during whole class and group discussion, participate in all activities with enthusiasm and a positive attitude, ask questions when something isn't clear, and contribute actively during group activities, trying to do their best. An atmosphere of respect towards the language, the Basque culture, their classmates and the teacher must be maintained always.	